

ISSUE 3 - 2023

Enrolments Guide

BundabergToday

2023 GUIDE

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Keith PITT MP

Federal Member for **Hinkler**



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Authorised by Keith Pitt MP, Liberal National Party of Queensland, 41 Woongarra Street, Bundaberg QLD 4670.

A positive future from the start

By **Angela Norval**

THE right school or educational opportunity for your child or children can often make all the difference in them feeling welcome, comfortable, developing their career path or even finding a talent they never knew they had. A child’s love of education can be developed from a very young age, so therefore early learning is sometimes just as important as the graduating years in helping a child appreciate who they are and what they enjoy. Many of the schools or other

educational/care facilities welcome the opportunity for parents to take a tour of their grounds, see the effort that has been made to create facilities that are engaging and helpful in their education, after school activities that can develop special skills or teachers who are very committed to their role. Thankfully, throughout the Bundaberg region and beyond, there are some incredible options. This specialist feature is designed to provide parents with real knowledge and options when it comes to their child or children’s education or even for taking the leap and trying something new themselves.

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Early detection key for good vision in kids

GOOD vision and eye health are important for a child’s development both socially and physically, and for their ability to learn effectively.

Optical Superstore Bundaberg optometrist Andrew Christiansen said children’s vision problems, in particular myopia (short-sightedness), are globally on the rise.

“Early detection allows for intervention and correction if required,” he said. “Children may not realise they have an eye problem or tell anyone if they do. Some common eye or vision problems that children may experience include; Blurred or double vision, red eyes, tired or sore eyes, more frequent headaches, eye rubbing, sitting too

close to things such as the television, squinting, holding books too close, reading problems, favouring one eye, or tilting the head.

“Children should have a full eye examination before starting school and then regularly as they grow older. Children should also get their eyes tested if they, their parents, or their teacher believe there is a change in vision or think there may be an issue.”

Some general advice for children’s vision: try to spend greater than or equal to two hours outside most days (not necessarily in direct sunlight) with appropriate sun protection and take regular breaks from close work about every half hour or so.



Good vision is important to children’s health.

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Specialist support makes a difference

By Angela Norval

FOR St Luke’s Anglican School senior students, this is a time in particular where the support of specialist staff can make all the difference to their final years of schooling and ultimately their future.

Both the Pastoral Care teachers and individual Academic Advisors help students shape their futures by exploring the various pathways and opportunities available to them post-graduation.

The Pastoral Care Program at St Luke’s Anglican School is at the core of the holistic education they so proudly deliver.

It is, in essence, a framework of support to students both collectively and, importantly, as individuals, providing students with classroom and one-on-one attentiveness in the monitoring and development of their self-esteem, social skills, mental health and performance in education.

For St Luke’s senior students, the school’s Pastoral Care Program offers them the opportunity to work closely with their Pastoral Care teachers throughout the year around topics such as wellbeing, risky behaviours and leadership.

Add to that, in years 11 and 12, students work one-on-one with a staff member in the role of Academic Advisor.

St Luke’s Head of Senior School, Ms Robyn Deer said Academic Advisors work with students on academic wellbeing, goal setting and academic performance consistent with each student’s pathway.

“This enables students to discuss key topics across senior school that are set, based on priorities that are topical at each point of the year,” Ms Deer said.



St Luke’s Anglican School Head of Senior Ms Robyn Deer welcomes conversations with students.

“However, adaptability for each individual’s circumstances does exist.

“From here, individual pathways are developed for each student in consultation with our Director of Academic Welfare and Careers and myself.”

One student who has responded well to this program has been year 11 student Reese Dart who sees her academic advisor every fortnight.

“We discuss the effectiveness of my study techniques and how my stress levels impact on my studies,” she said.

“It helps me with how I am feeling and my confidence levels with my subjects.”

Fun outside the classroom at St Luke’s

By Angela Norval

AS part of St Luke’s Anglican School’s ongoing commitment to providing a holistic education that focuses on dynamic learning opportunities for its students, the primary school offers many extra-curricular programs to encourage students to explore interests beyond the classroom.

As well as a broad curriculum, St Luke’s Anglican School offers opportunities to its primary students beyond the classroom with a wide range of extra-curricular activities.

St Luke’s Anglican School’s Head of Primary Ms Tonia Lassman said it was beneficial to provide students with opportunities that they may not otherwise have access to.

“Being able to provide these growth activities for our students beyond the classroom walls is imperative for unleashing and developing talents across all facets of our students,” Ms Lassman said.

These opportunities for years 5 and 6 include an Innovation Sports Program that involves a Minecraft competition where students are required to create “worlds” according to criteria, providing them with an excellent opportunity to develop computer programming skills.

Last year, St Luke’s competed against schools in Gladstone and their year 5 team won against tough competition that included high school entrants.

The Readers Cup is a competition that encourages students to explore their love of literature whilst strengthening literacy skills.

Last year, the St Luke’s team were very proud to make it into the state final.



Chess Club continues to be a welcome addition to the activities available at St Luke’s.

One initiative that provides a certain difference and positive outlook for the future is the Eco Champions program which focuses on sustainability activities. Students engage in a weekly cooking experience where there is a significant focus on food waste and sustainability, as well as champion the school’s nude food Wednesdays initiative, and work as Turtle Rangers to help promote the importance of protecting the environment locally.

Another popular option is chess classes with weekly chess tuition available to students aimed at developing problem-solving skills whilst encouraging creative and strategic thinking.

Students have the opportunity to put these skills to use regularly when competing in the Gardner Chess Competition.

Variety and support important at college

By Angela Norval

ESTABLISHED in 1996 and now with over 770 students, Bundaberg Christian College offers an innovative learning environment for students from prep to year 12.

The college’s Early Learning Centre catering for children from 15 months and including a dynamic kindergarten program provides a strong foundation for the first year of school.

Principal Paul Thompson said students are provided with a range of opportunities to discover and develop their unique gifts and talents.

“From achieving academic excellence within the curriculum though to opportunities outside of the classroom, BCC is focused on each student striving for their personal best and developing a love of learning. As a college, our goal is to partner with parents to provide excellence in education, inspire Christian character and empower students to discover their God-given gifts and realise the purpose God has for their lives. The high academic standards and character of our students is reflected in their successful entry into tertiary and further education and employment.”

One area that Bundaberg Christian College continues to shine in is their music program which is known for the high quality of musicians it produces. All students in year 3 learn a strings instrument, and in year 5 a wind, brass or percussion instrument as part of their Arts curriculum. Students have further opportunity to participate in a range of bands, orchestras and choirs with multiple performance opportunities throughout the year.



The college offers an innovative learning environment.

BCC’s Hoof n Hook and agriculture program is developing the region’s industry leaders of the future, where students can train, groom and show cattle and practise live cattle evaluation and judging.

The BCC Academy of Sport is open to all students and provides skills development and training in specific sports. BCC focuses on touch football, cricket, netball, volleyball and basketball. Mr Thompson said the whole school was excited that later this year construction will begin this year on BCC’s new undercover sports centre. Gifted and talented students also have their opportunity to shine with The Gateway program, available from Prep, which offers diverse learning extension opportunities. Where traditional gifted and talented programs often focus on intelligence in specific subjects, BCC’s program provides a personalised approach that includes creative and emotional intelligence, Mr Thompson said.



Bundaberg Christian College
Education with Wisdom

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St Peters is the premier co-educational boarding school in the Brisbane municipal area, allowing siblings to stay close and providing a sense of stability and continuity for families.

From year 6, boarders are welcomed to take up residence on the College's leafy 21-hectare campus, just 7km west of Brisbane's CBD.

Within girls and boys boarding, students have access to common rooms with kitchen and media equipment, outdoor activity spaces, networked Wi-Fi and secure dormitory 'cubes' (two to a room for junior-level students and a 'cube' each for Seniors).

The college has an on-site laundry; a Health Centre; the College Chapel (used for devotions and Sunday worship) and Cafe 45, where boarders gather to share mealtimes together.

In addition, St Peters boarders can access the College's state-of-the-art sports facilities (including a weights room, gymnasium, 25 and 50m pools, and three ovals) outside of school hours.

Care and support are integral to life in St Peters Boarding.

From the moment new boarders enter the boarding house they become part of a special 'Family Group' with a mix of students from different year levels.

The 'families' gather regularly for social activities and celebrations. Another wellbeing initiative is the highly successful 'Adopt a



St Peters Lutheran College boarding leaders, helping provide a home away from home.

Boarder' program, now in its fourteenth year.

Through this program, staff members are paired with a boarding student, providing another layer of support and connection to the wider St Peters community.

Boarders at St Peters enjoy myriad educational, sporting, cultural and social opportunities and the bonds they form in the four Boarding Houses last a lifetime. No matter where our boarders end up in the world, they remain in contact — once family, always family.

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Welcoming feel

By Angela Norval

FOR Shalom College principal Dan McMahon, the number of families wanting to enrol at the college each year is a wonderful reflection of the environment created by staff.

Mr McMahon said staff worked hard to create a positive culture at Shalom where students feel safe and supported.

“Shalom is a school of choice for many families in the Bundaberg region and we welcome enrolment enquiries from year six students and their families,” Mr McMahon said.

“Creating a positive academic culture in the school is crucial, while also balancing that by having a wide range of co-curricular activities that are supported by staff open up so many opportunities for our young people. Shalom is a Catholic school where the values embedded in the life and ministry of Jesus – Compassion, Respect, Forgiveness and Justice - are the bedrock of the culture we try to create at Shalom.”



Shalom College principal Dan McMahon speaks with students Torah and Alex.

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With over 140 years' experience in the vocational education and training sector, and importantly, our close partnership with the local early childhood and childcare industry, TAFE Queensland has established a renowned track record in providing quality training and education that meet the needs of our students and industry.

TAFE Queensland's reputation as a preferred training provider in early childhood education and our quality training means its students have a high success rate in gaining employment.

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Just ask local Bundaberg childcare educator Teleah Laffey who successfully achieved both the certificate and the diploma in the early childhood education and care courses.

"Studying these courses not only opened up an incredible opportunity for me, they also taught me so much.

"Being able to do my diploma online was a big plus as it meant greater flexibility in my life and allowed me to continue working in my job while I was studying.

"My teacher's understanding and flexibility in allowing me to work



Bundaberg childcare educator Teleah Laffey has learnt so much through her TAFE courses. Picture: Contributed

through my studies at my own pace gave me the confidence and belief in myself that I could reach the finish line."

The Certificate III in Early Childhood Education and Care is the starting point that leads to the Diploma of Early Childhood Education and Care from which you can then go on to do a teaching degree.

Knowing how busy life can get and your time is precious.

That's why you can study these courses either full-time for up to nine months or part-time over 12 months.

Both the Certificate and Diploma require vocational placement so you can get real industry, hands-on experience and our friendly administration team and your teacher will be happy to discuss these requirements with you when you enrol.

So what are you waiting for?

Find out more by going to tafeqld.edu.au or call 1300 308 233 and let TAFE Queensland help you define your greatness in reaching your career goals.

A large advertisement for TAFE Queensland. It features a photograph of Teleah Laffey, a Bundaberg childcare educator, smiling and talking to an older woman. The background is a warm, indoor setting. Overlaid on the image is the text "FEE FREE" in a pink and white box, "GET JOB READY IN 2023 WITH FEE-FREE TAFE" in large, bold, white letters, and "// ENROL NOW" in white letters. At the bottom left is the URL "tafeqld.edu.au/aged-care". At the bottom right is the TAFE Queensland logo, which includes the text "MAKE GREAT HAPPEN" and "tafe Queensland". Below the logo is the text "RTO 0275 CRICOS 03020E". At the very bottom right is the small text "12604057-SN24-23".

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Focus on love of learning at Bargara

By Angela Norval

NESTLED in the heart of the beautiful coastal community of Bargara, one of the major strengths of Bargara State School is its whole school community approach in working towards the best outcomes for all students.

Bargara State School principal Bec Rayner said from teachers, specialists, support staff and volunteers to families and students, everyone strives to always improve how they collectively bring to life the school’s values of being safe, respectful, responsible and being better than our best each and every day.

“Our teachers bring a passion and love of learning to life in our classrooms to ensure students develop and maintain a lifelong love and pride in their learning,” Ms Rayner said. “Our academic results are some of the best in the area with nearly 60 per cent of P-6 students receiving an A or B for English, nearly 70 per cent receiving an A or B for Maths and more than 60 per cent of students receiving an A or B for Science last Semester.

“In English, Maths and Science, between 92-97 per cent of students are receiving an A, B or C.

“Through our ongoing significant investment in teacher and staff capability building and our comprehensive student academic and wellbeing support systems, our curriculum, pedagogical and wellbeing approaches are age appropriate, evidence-based and are responsive to our diverse student needs.”

Students at Bargara State School also participate in a range of specialist, cultural and sporting opportunities such as school and

district sporting programs, Reef Guardian stewardship, music, instrumental music, choir, band, Technology and Arts lessons where specialist teachers deliver innovative and creative lessons and opportunities to challenge and inspire young, inquiring minds as they learn and grow.

“Our student leadership program offers ongoing support and opportunities to nurture all students to develop the skills that will help them thrive in school and life and especially to help them prepare for a successful transition to high school.

“Our upgraded facilities ensure that your child will be able to access inviting and enriching learning spaces and our camp program ensures Yr 3-6 students access a school camp each year.

“Through our camp program, children develop confidence, problem solving and team building skills and friendships that will support them throughout schooling.

“When I meet new families as a Principal, I am proud to welcome new families and students to Bargara State School.

“I understand and value the great privilege it is to be given care of your child and I take that responsibility very seriously.

“Our staff and I will continue to work hard each and every day to be the best partner in your child’s educational and school journey.

“We are proud to provide a well-rounded academic, sporting and wellbeing platform from which children can learn and grow throughout their primary years and we invite you to make an appointment to come and talk to us about how we can help you and your child.”



As a proud Reef Guardian School, Bargara State School students enjoy working on projects that raise awareness of protecting the oceans.



Bargara State School staff are very focused on developing a love of learning for their students.

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Dedicated team committed to quality care

By Angela Norval

AS a new facility within the region at just 12 months old, the dedicated team of educators at Branyan Early Learning Centre have created a service where children, families and communities can come and be at their home away from home.

Catering for children as young as six weeks to five years old, Branyan Early Learning Centre provide a high quality of care and education for their children, while learning through play, scaffolding on interest, and developing life skills.

The centre provides the Queensland Kindergarten Program with two qualified ECTs to get youngsters ready for school.

Branyan Early Learning Centre is a play-based learning centre and creates programs that enrich and explore all areas of learning while having fun.

Nominated supervisor Chelsea Fankhauser said she and her team ensure that all families and cultures feel right at home with their inviting and warm environments.

“Branyan ELC has recently gone through Assessments and Ratings with Receiving a Rating of Meeting and achieving exceeding themes throughout this process,” she said.

“It is a huge stamp of the quality and nurturing care provided here at the service.

“Our studios are purpose built for creative minds, adventurous spirits and creating lasting memories.

“We are a play-based learning centre, and our educators create programs that enrich, scaffold, and explore all areas of learning



Branyan Early Learning Centre provides a high quality of care and education.

while having fun.

“We offer a dance program with our talented dance teacher Miss Ash for all children at Branyan ELC, to promote positive movement and creativity.”

The beauty of this modern centre is everything is considered with nappies for children under two years old, linen for all children, but also a full function kitchen with an amazing chef that provides nutritious meals for the children fresh daily.

“At Branyan ELC we are proud to have qualified both diploma and certificate III educators with an abundance of experience and high-quality care for the children.

“We continue to maintain community networking with local schools and families while also participating in community events and welcome the community to join ours.”

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