

ISSUE 4 - 2024

Enrolments Guide



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2024 GUIDE

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Much to be considered in choosing

By Angela Norval

FROM the moment that children are born, parents want the best for them.

While it might start out as simple things such as the right nutrition or sleep schedule, as they start to mature, how best to educate and grow their young minds is often something that parents are looking at.

This can begin from early education, because this will often dictate how comfortable your child or children feel in a social environment that is a mix of educational opportunities but also fun.

A quality educator can really make a huge difference in any child’s life right from a young age through to when they are older and needing that support as they look to their future study or career decisions.

Finding the right educational environment for your child can factor in many different things – principal leadership, support staff, educational programs, awareness of the individual, extra-curricular and sporting programs, religious education and the overall feel and layout of the school right down to the buildings and gardens.

This specialist feature is designed to provide parents with real knowledge and options when it comes to their child or children’s education or even for taking the leap and trying something new themselves.



It is important to choose a school/college with a range of opportunities for its students to embrace their interests and talents.

CONTENTS

CONNECTION IN ALL DIRECTIONS.....	PAGE 5
SOLID EDUCATIONAL FOUNDATION FOR FUTURE.....	PAGE 7
FREE TO FLOURISH.....	PAGE 9
CHANCE TO LET THE INDIVIDUAL SHINE	PAGE 11
FOCUS ON YOUR FUTURE CAREER.....	PAGE 12
OUTSTANDING ENVIRONMENT FOR LEARNING	PAGE 13
FUN AND LEARNING COMBINE.....	PAGE 15

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Connection in all directions

By **Angela Norval**

IT has already been a busy year at Bundaberg West State School with principal Kirsten Clements highlighting that they were focusing on ‘connections in all directions’.

This focus involves connecting with students and staff, connecting with families, connecting with internal supports and connecting with outside agencies.

Kirsten Clements said at West, they believe in the development and growth of the whole child by offering a huge range of programs to support and encourage their Westies to be their very own version of success.

“We strongly believe that success is measured in many ways,” she said.

“At Bundaberg West State School, we offer an inclusive, proactive and positive approach to education with the whole child at the forefront of our mind.”

At Bundaberg West State School, they have many programs to support every child, including (but not limited to):

- Exceptional curriculum and learning opportunities.
- Low to no cost excursions, school camps, performances and cultural opportunities
- No school fees.
- Zones of regulation.
- Social skills programs.
- The crew to support school engagement and attendance.

- The PLACE which has three dedicated supportive areas for all students - quiet room, movement room and learning room.
- A therapy room.
- A dedicated learning support team including a full time Head of Special Education full time teacher aides in Prep to year 4 and almost full-time teacher aides in years 5 and 6.
- An onsite swimming pool (no payment required) and great sporting opportunities.
- A dedicated Arts teacher.
- A dedicated technology teacher
- Small class sizes in large classrooms.
- Supportive and approachable leadership team and teaching team.

For more information on how Bundaberg West State School can suit your child’s needs, phone 4132 8333 to book a school tour.



Bundaberg West State School’s Burak O, principal Kirsten Clements and Kurt B continue to enjoy the variety of connections able to made through the school.

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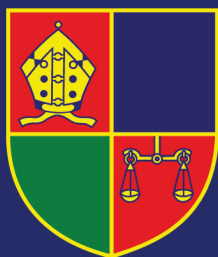
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THE BEST THEY CAN BE

St Luke's proud of well-rounded education

EXCELLENCE, service, innovation and global thinking are at the forefront of the education St Luke's Anglican School proudly offers.

The school's holistic approach to learning focuses on developing the whole student, with a variety of programs designed to support students in reaching their goals.

For St Luke's Senior students, this is a particularly crucial time when the support of specialist staff can make all the difference to their final years of schooling and, ultimately, their future.

Both the Pastoral Care teachers and individual Academic Advisors help students shape their futures by exploring the various pathways and opportunities available to them post-graduation.

The Pastoral Care Program at St Luke's Anglican School is at the core of the holistic education they so proudly deliver.

It is, in essence, a framework of support to students both collectively and, importantly, as individuals, providing students with classroom and one-on-one attentiveness in the monitoring and development of their self-esteem, social skills, mental health and performance in education.

The School's Pastoral Care Program offers students the opportunity to work closely with their Pastoral Care teachers throughout the year around topics such as wellbeing, risky behaviours and leadership.

Add to that, in Years 11 and 12, students work one-on-one with a staff member in the role of Academic Advisor.

St Luke's Head of Senior School, Ms Robyn Deer said Academic Advisors work with students on academic wellbeing, goal setting and academic performance consistent with each student's pathway.

"This enables students to discuss key topics across Senior School that are set, based on priorities that are topical at each point of the year," Ms Deer said.

"From here, individual pathways are developed for each student in consultation with our Director of Academic Welfare and Careers and myself."

One student who has responded well to this program has been

“**The School's Pastoral Care Program offers students the opportunity to work closely with their Pastoral Care teachers throughout the year around topics such as wellbeing, risky behaviours and leadership.**

Year 11 student Angus who sees his Academic Advisor every fortnight.

"We discuss the effectiveness of my study techniques and work together to set clear, intentional goals," he said.

"Having a clear direction and knowing I have the support of my Academic Advisor has increased my confidence levels with my subjects and confirms that I'm on track to achieving my dreams."

Ms Deer agrees that the collaborative relationships between staff and students are essential to success.

"We are blessed to have experienced, passionate teachers who are committed to nurturing students to be the best they can be," Ms Deer said.

"Their dedication, coupled with our strong academic program, has seen St Luke's become the highest performing school in our region.

"This is reflected in our students' ATAR results, with 12 per cent of St Luke's students receiving an ATAR of 95 or more in 2023."

Beyond academic excellence, Ms Deer says that St Luke's graduates are known for their strength of heart, mind and character.

"It is very rewarding to see our students set big goals for their future and consistently achieve them.

The education our students receive at St Luke's provides a strong foundation for their future."



St Luke's Head of Senior School, Ms Robyn Deer appreciates the opportunity to work with academic leaders.

Bundaberg *Today*

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Free to flourish at St John's Lutheran

ST John's Lutheran Primary School is excited to announce the next steps in their strategic plan, guiding the school further in a future of excellence and holistic education.

With St John's mission of "Loving, Living, and Learning with Christ" at the core, the school's staff are dedicated to fostering an environment where students thrive academically, spiritually, and socially.

The St John's Lutheran Primary School vision is to provide high-quality, holistic, Christian co-education in the Lutheran tradition, aiming to shape heads, hearts, and hands, creating a safe environment where students can dream big and flourish.

This vision drives their efforts to nurture students' intellectual, emotional, and spiritual growth, ensuring they reach their full potential.

St John's is committed to building comprehensive, research-driven learning programs that support diverse student journeys.

The school emphasises strong literacy and numeracy skills, inquiry-based learning, and the integration of technology.

This approach aims to cultivate learners who are curious, creative, empathetic, and proficient in critical thinking.

At St John's Lutheran Primary School, they deeply value holistic education, understanding that a well-rounded learning experience extends beyond traditional academics.

This year, the school are excited to introduce a specialist teacher of the arts, enriching our students' educational journey through enhanced programs in dance, visual arts, drama, and music.

Building authentic, reciprocal relationships within and beyond the

education sector is central to our community purpose.

These relationships enhance learning for students as the school invites resident experts to co-deliver curriculum content under the guidance of their dedicated Learning and Teaching teams.

The school's vision includes enhancing partnerships, promoting inclusivity, and fostering cross-cultural awareness.

In 2024, St John's Lutheran Primary School proudly welcomed Mrs Jocelyn Bakker as the school's principal.

Mrs Bakker is a highly experienced educator with a profound passion for knowing each student as an individual.

She firmly believes that every student can achieve their full potential when provided with the right environment.

Mrs Bakker advocates for a balanced approach to contemporary learning, where each student is valued and nurtured to become their best self.

Her leadership has already instilled a culture where the 'why'—the purpose behind our actions—stands out.

This focus on the 'why' empowers students to be active participants in all areas of life at St John's, fostering a community where students are encouraged to explore, engage, and excel.

With a team of passionate staff led by Mrs Bakker, St John's Lutheran Primary School remains committed to their foundational principles, ensuring that every student is free to flourish in an environment of love, faith, and excellence.



St John's

LUTHERAN PRIMARY SCHOOL

Dream Big at St John's Lutheran Primary School!

Discover the power of a balanced education at St John's Lutheran Primary School, where character development is at the heart of everything we do. With nurturing educators and personalised learning programs, students thrive academically and are guided to do and be their best.

Contact us to learn why St John's Lutheran Primary School is recognised as one of Bundaberg's leading schools in primary education.

We invite families to explore our secure campus, specialised facilities, and meet our dedicated Principal, Mrs. Jocelyn Bakker.

Secure your child's place in Prep to Year 6 and embark on a journey of growth guided by Christian values and academic excellence.

Join us at St John's Lutheran Primary School, where children can flourish, starting small and dreaming big!

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Finding that special quality in students

By Angela Norval

WHETHER it be in the classroom, on the sporting field, on the stage or at their agricultural farm, Bundaberg Christian College principal Paul Thompson said there was clearly something special about each and every student.

“Their respect for one another, the integrity and excellence with which they approach their studies, and their servant hearts embody what Bundaberg Christian College is all about, a Christ-centred education where students are equipped to make a positive impact on the word around them,” Mr Thompson said.

“BCC firmly believes in the enormous potential of each child and provides a caring school environment where students are known, valued, and surrounded by the support they need to thrive and flourish.

“Families enrolling at BCC consistently say the reason they chose our college is our Christian faith and values.

“Our values of respect, integrity, servanthood and excellence are qualities that parents are looking for.

“Parents also appreciate the holistic approach of BCC, where rigorous academic students, are complemented by physical, emotional, social and spiritual growth.”

For each and every member of the Bundaberg Christian College staff, through providing a Christ-centred education, their mission is to help their students discover and develop in their unique gifts and talents, equipping them to make a positive impact on the world around them.



Bundaberg Christian College builds a strong community feel with their young students right through to year 12.

Founded in 1996, Bundaberg Christian College is an independent school providing quality Christian Education to families in the Bundaberg region and highlights that today, they welcome over 800 students from their Early Learning Centre through to Year 12.

Centrally located between the Bundaberg CBD and coastal suburbs, the college’s 5.5-hectare campus boasts modern facilities and natural surrounds.

“Our school is large enough to offer students a wide variety of opportunities across subjects and activities, yet small enough for students to feel like they belong.

“Catering for children from 15 months to year 12, BCC offers a seamless and supportive journey throughout a child’s education, and the opportunity to be part of a caring and dynamic community that the whole family can belong to.

“Cultivating a strong school community is important at BCC - and working in partnership with parents is integral to what we do.”



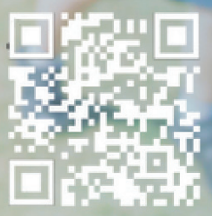
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EHSS stands out across all areas

By Angela Norval

WHETHER in the schoolyard or out in the community, Elliott Heads State School (EHSS) continues to stand out for all the right reasons. This highly rated primary school, nestled in the scenic town of Elliott Heads, serves 112 students with an impressive student-to-teacher ratio of one to 17. Principal Nichola Lister shared her pride in the school’s development.

“While it has seen growth during the past eight years it continues to maintain a strong sense of community. We appreciate that all children are different, so we work hard to provide all of our students with a balanced education in a supportive environment,” Mrs Lister said.

This commitment to a well-rounded education is evident in the school’s recent achievements. EHSS students secured second place in the Science and Engineering Discovery Day held at Central Queensland University (CQU), competing against seven other schools, including several larger institutions. This accomplishment highlights the school’s dedication to academic excellence and innovation.

Mrs Lister emphasised the school’s approach to catering to diverse student needs.

“We are developing our gifted and talented program for students who excel in particular areas. This program leverages our multi-age setting for curricula acceleration and compaction, ensuring enrichment and extension activities are integrated within the classroom.”



Elliott Heads State School students like Cianna and Elizabeth are able to share their creativity and support other students.

The school’s excellence has been recognised on several fronts, including being named among the regional winners in Queensland’s 2022 Showcase Awards for Excellence in Schools.

Beyond the classroom, EHSS provides numerous opportunities for students to grow and learn. The school grounds are designed to facilitate outdoor learning, encouraging students to engage with their environment actively.

Programs fostering growth mindset, resilience, and kindness, such as the BRIDGE BUILDERS Program and the PAUSE Program, are integral to the school’s ethos.

EHSS also runs the BundaWanDi Rangers – Reef Guardian and environmental program, which builds students knowledge and understanding of indigenous culture, history, and the local

Elliott Heads State School

Prep 2025
Information Night
7 August 2024
5:30pm - 6:30pm

143 Breusch Road,
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Phone: 07 4339 4333

Email:
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BundaWanDi
Chess

Kindy Club
Semester 2
Wednesday
Afternoon
1:30pm - 2:40pm

Playgroup
Birth to 5 years
Friday Morning
9:00am - 10:45am

Elliott Heads State School is a unique, small, coastal school that provides an outstanding learning environment which meets the individual needs of all students. EHSS students consistently exceeding Regional and State averages in Reading and Numeracy, demonstrating continued excellence in academic achievement.

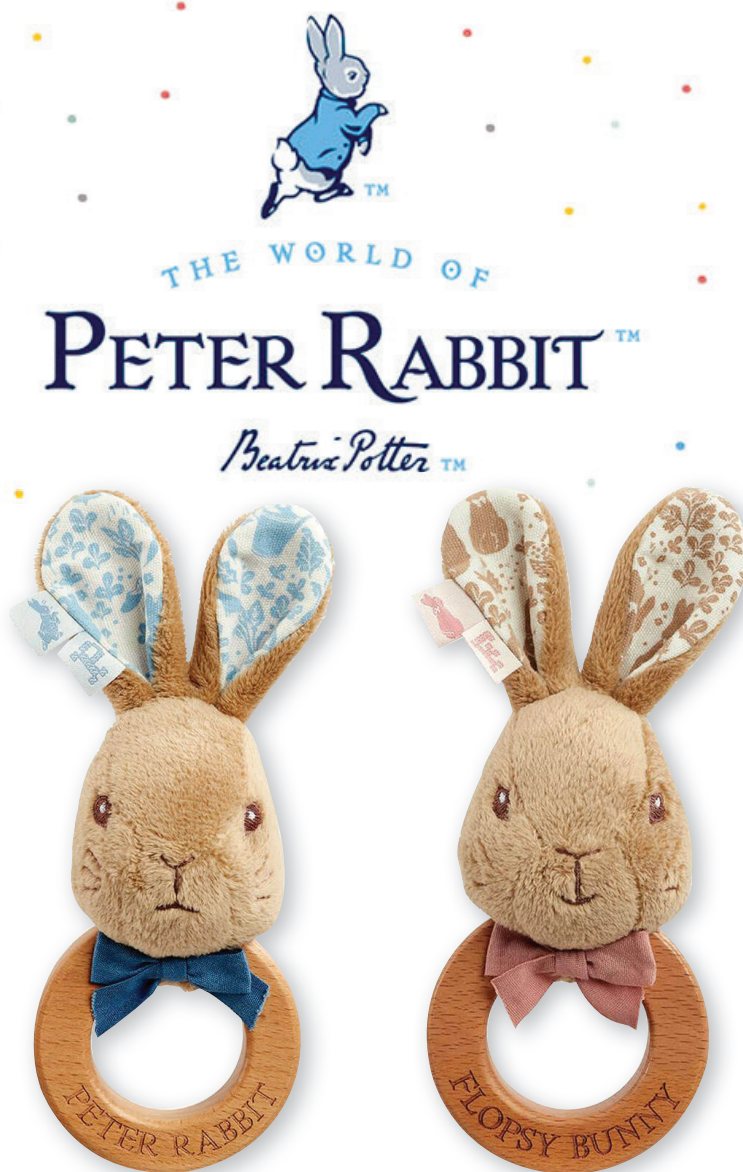
A small school with strong values that promotes kindness!

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Eastside Little Learners find the fun

EASTSIDE Little Learners has been part of the Bundaberg community for 25 years and at the beginning of 2024 started a new chapter when the business was sold to The Carey family.

Eastside Little Learners has consistently been a popular choice for parents in the Bundaberg region, offering the highest level of care to each child, this is a legacy the new owners are proud of and plan to build on.

Centre Director Sharyn Skinner and her team of long term staff, provide an environment that is responsive to each child's capabilities, opening doors for all children to experience feelings of success and accomplishment.

This can be seen in particular with their large outdoor play area, which currently consist of wonderful learning spaces that include forts, slides, swings, bikes and much more.

In the next 12 months there are plans for an entire renovation of the area, upgrading equipment and introducing water play into the space.

Continuing to expand their little learners imaginations to grow and learn through their senses, encourage problem solving, language development, social and emotional skills and fine and gross motor skills.

Safety is paramount to the Eastside Little Learners staff, and this is something that is regularly reviewed, the introduction of new policies and procedures has ensured that staff have access to the most up to date information available when it comes to risk assessment and safety.

Working as a team ensures there are no gaps in the delivery of risk assessment.

The children at Eastside Little Learners are also taught safety and risk assessment through experiences, developing a sense of agency and feeling of control over actions and their consequences.

This creates learning environments where children can identify their limits, seek help when needed and supports them to explore, experiment and cope with the unexpected.

The centre prides itself on a great team of long term staff who are dedicated to continued learning and improving knowledge. ‘

This year three of the centre's staff have been learning Auslan, (sign language used by the Australian Deaf community), to help improve communication with all of the children.

Sharyn and the team are also proud to employ two qualified early childhood educators, ensuring both our government approved Kindergarten program and the pre kindergarten classrooms are lead by Bachelor Qualified educators.

The Carey's have many plans they are hoping to implement over the next 12 months.



Eastside Little Learners staff pride themselves on taking the time to provide learning as well as fun.



Staff take the time to make a difference to the children they care for.

They have already been working with the local community, and currently sponsor Bundaberg Basketball Under 12B rep team, the centre has also benefited with new rugs from Cyrus Rugs, updated IT from Wide Bay IT and new blinds from Andersons Curtains.

Eastside Little Learners also provides an Out of Hours School Care facility for before and after school and vacation care.

Included in the fee's are pick up and drop off from local schools in our centre's bus.

Look out for our new website launching soon, any further information do not hesitate to contact Centre Director Sharyn Skinner.



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